



## Strom Thurmond Career Center

17 Par Drive

Johnston, South Carolina

**Grades** 9-12 Career Center

**Enrollment** 661 Students

**Director** Dr. John Carroll Wates 803-275-1767

**Board Chair** Sallie B. Cooks 803-663-6539

**Superintendent**  
Dr. Mary Rice-Crenshaw 803-275-4601

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Excellent</b>
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

\* Ratings are calculated with data available by September 30.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=661)</b>			
With disabilities other than speech	15.3%	Up from 11.4%	9.3%
Career/technology students in co-curricular organizations	36.3%	Up from 18.5%	20.7%
Enrollment in career/technology courses	661	Down from 718	675
Students participating in work-based experiences	47.0%	Down from 82.7%	20.6%
<b>Teachers (n=16)</b>			
Teachers with advanced degrees	43.8%	Up from 37.5%	27.2%
Continuing contract teachers	87.5%	No Change	71.9%
Teachers with emergency or provisional certificates	12.5%	No Change	19.5%
Teachers returning from previous year	95.8%	Up from 93.8%	92.5%
Teacher attendance rate	97.3%	Up from 96.6%	95.6%
Average teacher salary	\$46,728	Up 5.7%	\$46,693
Professional development days/teacher	13.4 days	Up from 10.7 days	13.4 days
<b>School</b>			
Director's years at Center	25.0	Up from 24.0	4.0
Dollars spent per pupil*	\$1,920	Down 9.5%	\$3,234
Percent of expenditures for teacher salaries*	63.9%	Down from 65.3%	55.1%
Percent of expenditures for instruction*	70.8%	Down from 72.2%	63.7%
Parents attending conferences	82.5%	Down from 100.0%	84.2%
SACS accreditation	Yes	No Change	Yes

\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	130	16
Percent satisfied with learning environment	100.0%	82.9%	87.5%
Percent satisfied with social and physical environment	100.0%	83.7%	81.3%
Percent satisfied with school-home relations	100.0%	89.9%	68.8%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students									
	643	89.4%	85.2%	97	86.6%	94.4%	97	97.9%	97.4%
Students with Disabilities on Diploma Track									
	96	80.2%	73.6%	17	47.1%	73.4%	2	I/S	97.6%
Gender									
Male	306	85.6%	82.4%	45	82.2%	93.2%	66	98.5%	98.2%
Female	337	92.9%	88.3%	52	90.4%	95.6%	31	96.8%	96.5%
Racial/Ethnic Group									
White	237	95.4%	88.5%	32	93.8%	96.4%	64	98.4%	97.9%
African American	386	85.8%	79.9%	64	84.4%	91.6%	31	96.8%	96.3%
Asian/Pacific Islander	4	I/S	91.5%	1	I/S	94.3%	1	I/S	100.0%
Hispanic	15	93.3%	85.9%	0	N/A	92.2%	1	I/S	97.7%
American Indian/Alaskan	1	I/S	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	4	I/S	85.1%	35	88.6%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	412	86.4%	80.7%	62	85.5%	91.7%	6	100.0%	95.8%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

During the 2007-2008 school year, Strom Thurmond Career Center's faculty and staff provided career and technology training to approximately 75% of the students enrolled at Strom Thurmond High School. Students were able to choose from a wide variety of courses including agricultural science and technology, horticulture, turf and lawn management, automotive technology, carpentry, welding technology, drafting, family and consumer science, business, marketing, pre-engineering, and health science technology. Many students were able to enroll in several of these courses due to the flexibility of the A/B block scheduling.

Career and technology students received leadership training through their participation in clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. Several of the Career Center students placed in state competitive events and were fortunate enough to compete at the national level. These students are to be commended for their excellent performance.

We were able to secure state and federal funding to purchase additional equipment for pre-engineering, automotive mechanics, horticulture, turf and lawn management, welding, and business. Representatives of local business and industry support our programs as they serve on school improvement committees and volunteer to assist us in direct instruction of our students. We are fortunate to have a very positive working relationship with local business and industry.

All high school students in the Edgefield School District are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in courses offered by the local technical institutions through dual credit programs. We feel that our students are fully prepared to enter the workforce or continue their education when they complete our program.

Carroll Wates, Director  
Sandra Friar, School Improvement Council Chair

No Child Left Behind

School Adequate Yearly Progress	YES
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\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.